

LIFE/work balance

# CLASSROOM *Secrets*

## #LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

## Year 5 – Spring Block 4 – Expanded Noun Phrases – Using Noun Phrases

### About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

### National Curriculum Objectives:

English Year 5: (5G3.2) [Using expanded noun phrases to convey complicated information concisely](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Year 5 – Spring Block 4 – Expanded Noun Phrases

### Notes and Guidance

- Once children can create and write noun phrases, they can begin to use them in their own writing.
- Children should use their prior learning from previous steps and their knowledge of noun phrases from Year 2 and Year 4.

### Focused Questions

- Change the information in this sentence so that it includes an expanded noun phrase.
- Add an expanded noun phrase to this sentence.
- Why has the writer chosen these adjectives?

# Step 4: Using Noun Phrases

## Introduction

**Which sentence has the noun phrase that gives the most information?**

**The dark brown horse with the long tail galloped quickly round the arena.**

**The grumpy, old man told the children to play somewhere else.**

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**The dark brown horse with the long tail galloped quickly round the arena.**

The grumpy, old man told the children to play somewhere else.

## Varied Fluency 1

Which adjectives could be used to complete the sentence below?

To begin with, the \_\_\_\_\_, \_\_\_\_\_ mouse came nowhere near us, until it saw we meant no harm.

## Varied Fluency 1

Which adjectives could be used to complete the sentence below?

To begin with, the timid, young mouse came nowhere near us, until it saw we meant no harm.

## Varied Fluency 2

**Underline the most useful adjective in the sentence below.**

**The ancient, silent cemetery, which was situated at the rear of the church, was always so well looked after by the villagers.**

## Varied Fluency 2

Underline the most useful adjective in the sentence below.

The ancient, silent cemetery, which was situated at the rear of the church, was always so well looked after by the villagers.

### Varied Fluency 3

**Add another noun phrase including two adjectives and a preposition, to complement the sentence.**

**Majestically, the proud, cavalry horses strutted out**

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### Varied Fluency 3

Add another noun phrase including two adjectives and a preposition, to complement the sentence.

**Various possible answers, for example:**

**Majestically, the proud, cavalry horses strutted out  
into the crowded, exciting streets of London.**

## Varied Fluency 4

**Which adjectives could be removed from the sentence below without losing the meaning?**

**The privileged, sailing crew, who were the first to navigate the prize-winning yacht, were already planning their next adventure.**

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The privileged, sailing crew, who were the first to navigate the prize-winning yacht, were already planning their next adventure.

## Reasoning 1

Read the two similar sentences below.

**A. Due to the recent, devastating fire at the local library, the nursery children were forced to go elsewhere.**

**B. Due to the large, open fire at the local library, the nursery children were forced to go elsewhere.**

Which do you prefer? Why?

## Reasoning 1

Read the two similar sentences below.

**A. Due to the recent, devastating fire at the local library, the nursery children were forced to go elsewhere.**

**B. Due to the large, open fire at the local library, the nursery children were forced to go elsewhere.**

Which do you prefer? Why?

**Various answers, for example:**  
Sentence A because...

## Reasoning 1

Read the two similar sentences below.

**A. Due to the recent, devastating fire at the local library, the nursery children were forced to go elsewhere.**

**B. Due to the large, open fire at the local library, the nursery children were forced to go elsewhere.**

Which do you prefer? Why?

**Various answers, for example:**

**Sentence A because this gives a much clearer explanation as to why the nursery children were forced to avoid the library.**

## Reasoning 2

Why do you think the writer chose the adjectives underlined in the sentence below?

Eventually, the hot, overcrowded train pulled in to the busy station, where more passengers attempted to pile on.

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Eventually, the hot, overcrowded train pulled in to the busy station, where more passengers attempted to pile on.

**Various answers, for example:**  
To give the reader a sense of...

## Reasoning 2

Why do you think the writer chose the adjectives underlined in the sentence below?

Eventually, the hot, overcrowded train pulled in to the busy station, where more passengers attempted to pile on.

**Various answers, for example:**

**To give the reader a sense of how impossible or desperate the situation is on the train.**

## Application 1

**Write a multi-clause sentence including a noun phrase to describe the picture. You must include two adjectives and a preposition.**



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**Write a multi-clause sentence including a noun phrase to describe the picture. You must include two adjectives and a preposition.**



**Various answers, for example: Instead of playing with the rest of us, my determined, little brother sat patiently by the lakeside, hoping to finally catch something.**